DIGITAL EXCHANGE PROGRAM: THE POWER OF HYBRID CLASSROOMS WITH LOGITECH AND GOOGLE FOR EDUCATION

“The ultimate goal is to explore how technology and digitization can add value, not only in terms of learning for students, but also in terms of the relationships between them.”

— Daniel Pretto
Director of the School of Saint-Joseph

The École-Collège Saint-Joseph is located in the city of Le Mans, France and serves over 1’000 Students. The Istituto Comprensivo of Gambettola is based in the Emilia-Romagna region in Italy and supports 1’100 students. Both schools cover grades from Elementary to Secondary 1.

WEBSITES
www.stjoseph-lemans.fr
www.scuolegambettola.edu.it

INDUSTRY
Education

LOCATION
Le Mans, France
Gambettola, Italy

SOLUTIONS
Logitech Team workspaces: Rally Bar, Logitech Scribe, and Tap
Logitech Education spaces: Zone Learn headset, Logitech Pen, and M325
Google: Acer Chromebooks, Google Workspace for Education, Google Meet
“Thanks to Logitech and Google technologies, we have been able to realize and develop beyond our expectations the project that had already started and that will continue over the next few years.”

— Giuliana Massaro
Director of the Comprehensive School of Gambettola (Italie)

OVERVIEW

Educators at the Collège Saint-Joseph and the Istituto Comprensivo of Gambettola collaborated to develop an exchange program for the trilingual practice of Italian, French and English at secondary 1 level. Both schools already used Chromebooks for their digital learning modules, so educators leveraged the Google Workspace for Education platform to bring this program to life. The curriculum took a 3 phase approach with a presentation of key cultural facts of the respective countries, a pictionary-style game on whiteboard and individual and small group preparatory exercises on Chromebooks on both sites.
Education plays a crucial role in shaping a child’s future, equipping them with necessary knowledge and skills to thrive in the world and careers of the future. However, traditional classroom learning has its limitations, especially when it comes to developing basic digital competencies and communication skills that are needed for the future. Logitech and Google seek to help schools open up new hybrid learning possibilities, unlocking dynamic collaborations that transcend physical boundaries aimed at secondary school grades. The key was to combine the power of Logitech’s Works With Chromebooks certified solutions with Google Meet and Google Workspace for Education.

**SOLUTION**

Leveraging solutions from Logitech and Google, the students of the Collège Saint-Joseph and the Istituto Comprensivo of Gambettola met virtually and exchanged ideas in English, Italian and French. In a hybrid classroom setup, the schools combined the power of Chromebooks and Google Meet with Logitech’s video conferencing solutions and Logitech’s Works With Chromebook certified portfolio.

With Logitech video conferencing solutions, the teachers managed a hybrid session with Logitech Rally Bar and Tap. For the Pictionary part, they leveraged the whiteboard camera Logitech Scribe. The program utilized the Google Meet communication platform, allowing for seamless interaction between the students.

The exchange program also integrated small group exercises and individual learning time. With 1:1 device solutions such as the Logitech Pen, Logitech Zone Learn wired headsets and Logitech M325 mice, students were able to work seamlessly on their Chromebooks, allowing them to focus on their individual speaking rather than the technology.

**RESULTS**

Logitech’s end-to-end technology allowed all students to participate in the hybrid learning experience. The exchange program integrated a whole class set-up, small group exercises and individual learning time.

The hybrid learning experience between the Collège Saint-Joseph and the Nievo School of Gambettola is a perfect example of the transformative impact of technology on education. Through the use of Logitech and Google solutions, the schools enjoyed an immersive, interactive and engaging classroom experience. This made the cultural exchange program more collaborative, accessible and productive, and supportive of language competencies, digital and communications skills.